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MU LSC5555 – Assignment 3\_3 Scaffolding Your Question or Thesis

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Description of experience, my success or issues with Thesis Builder: How might I revise it to make it more effective?

First of all, this is one of the Web 2.0 tools my students could access with their laptops and utilize in the social studies classroom. I like the way it breaks it down into the arguments, making it easier to focus. The trouble is grammar issues and injecting your own personal voice (if 1st person is appropriate). Students need to realize that they will need to edit the thesis that Thesis Builder produces to make it their own in terms of voice and fixing the grammar issues. It is a great base though. Maybe the site could incorporate a grammar check after it produces the thesis, like Microsoft Word or other programs automatically do.

Below is the thesis and outline I created using Tom March’s Thesis Builder.

I will need to go through and fix the grammar, as well as give it my own voice.

**A computer for every student, engaging student learning in the World of Web 2.0.**

an Online Outline

**Introductory Paragraph**

Begin with an interesting quotation related to your opinion about Computers in the classroom

(You will need a transition here)

- End the Intro paragraph with your thesis statement:

Even though It's too expensive, not cost-effective., We should have enough computers for every student in the social studies classroom. because It is equitable and fair; many students do not have access to computers at home. and We can utilize Web 2.0 tools to engage students and greatly enhance learning..

My revised intro:

Although some argue it may be too expensive or not cost effective, the benefits of computers in the classroom outweigh these arguments, especially in the social studies classroom. We should have enough computers in the social studies classroom for every student because it is equitable and fair, not every student has access to computers at home. And most importantly, we can utilize Web 2.0 tools to engage students in meaningful projects, greatly enhancing learning.

**Body Paragraph #1**

Topic of the body thesis:  
It's too expensive, not cost-effective.

- Find evidence - like facts, examples, quotations, or statistics that back it upor support the topic sentence of this paragraph.

- Explain how your evidence supports the topic sentence

Another example that shows that It's too expensive, not cost-effective. is...

- Find more evidence - facts, examples, quotations, or statistics that back it up or support the topic sentence of this paragraph.

- Explain how this second piece of evidence supports the topic sentence.

**Body Paragraph #2**

Even though It's too expensive, not cost-effective., We should have enough computers for every student in the social studies classroom. because It is equitable and fair; many students do not have access to computers at home..

- Find evidence - like facts, examples, quotations, or statistics that back it upor support the topic sentence of this paragraph.

- Explain how your evidence supports the topic sentence

Another example that shows that It is equitable and fair; many students do not have access to computers at home. is...

- Find more evidence - facts, examples, quotations, or statistics that back it up or support the topic sentence of this paragraph.

- Explain how this second piece of evidence supports the topic sentence.

**Body Paragraph #3**

The most important reason We should have enough computers for every student in the social studies classroom. is because We can utilize Web 2.0 tools to engage students and greatly enhance learning..

Start by defining Web 2.0 tools.

- Find evidence - like facts, examples, quotations, or statistics that back it upor support the topic sentence of this paragraph.

- Explain how your evidence supports the topic sentence

Another example that shows that We can utilize Web 2.0 tools to engage students and greatly enhance learning. is...

- Find more evidence - facts, examples, quotations, or statistics that back it up or support the topic sentence of this paragraph.

- Explain how this second piece of evidence supports the topic sentence.

**Conclusion**

So you can see that although It's too expensive, not cost-effective., We should have enough computers for every student in the social studies classroom. for two main reasons. First, It is equitable and fair; many students do not have access to computers at home.. But most importantly, We can utilize Web 2.0 tools to engage students and greatly enhance learning..

- Now you will return to your opening attention-getter from the introduction

- Then end your essay with a powerful *So What?* statement.

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March, Tom. “Thesis Builder: Online tools for thesis statements and outlines.” 1996. Web. 26 Sep. 2012. <http://tommarch.com/electraguide>.